

What is my role in the Resident Educator Transition Program?

Resident Educator	The resident educator must complete a one-year program of support including mentoring, and completion of the Resident Educator Reflection and Data Analysis and Goal Setting tools. The instructional meetings between the resident educator and mentor will be documented using the Collaborative Log. Upon completion of the year of support and mentoring, the resident educator must sign the licensure application attesting to the completion of the transition program requirements.
Mentor Teacher	The mentor teacher must attend <i>Instructional Mentoring Module 1</i> to become a certified mentor. The mentor will use the formative assessment tools and protocols to support the resident educator. The mentor will attend regional mentor network meetings. Upon completion of the year of mentoring, the mentor will sign the mentee's licensure application attesting to the completion of the transition requirements.
School Administrator	The site administrator supports the resident educator and mentor by creating a positive climate for mentoring and providing sanctioned time and resources for mentoring and induction activities. The site administrator will communicate and collaborate regularly with resident educators and mentors. Finally, the site administrator will respect the necessary confidential relationship between mentors and resident educators.
District or Program Leaders	The Resident Educator Transition Program leaders will select, assign and oversee mentors for resident educators and provide the opportunity for the assigned mentors to attend <i>Instructional Mentoring Module 1</i> . They will register resident educators in the Connected Ohio Records for Educators (CORE) system between Sept. 1 and Nov. 15, 2009. Program leaders will provide the necessary resources for support and professional development to both resident educators and mentors. Upon completion of the year of support and mentoring, the superintendent will sign the resident educator's licensure application attesting to the completion of the transition requirements.
Higher Education	Faculty and staff working in Ohio's teacher education programs will begin to use formative assessment tools with pre-service teachers and collaborate with schools/ districts to develop and provide professional development opportunities for mentors, cooperating teachers and resident educators.